



SCA Brief Guide to the Scottish Curriculum

Brief Guide #6: Using the My Experiences and Outcomes tool

The Education Scotland website hosts an interactive tool for identifying and printing relevant selections from the Curriculum for Excellence **experiences and outcomes** across all the subject areas. This is particularly useful when you create educational materials that have multiple links to the curriculum because you can collate the relevant **experiences and outcomes** into one simple chart to accompany your plan.

The tool is located at this address:

<http://www.educationscotland.gov.uk/myexperiencesandoutcomes/index.asp> and it is called **My Experiences and Outcomes**.

When you open it you are invited to log in using a GLOW user name and password. This is useful but not essential if you don't have a GLOW identity. Using the tool without logging in means the site will not remember your activity and you must complete the task in one session.

My Experiences and Outcomes offers a 'save' option under each statement, enabling you to browse the **experiences and outcomes** and select out all those that relate to a particular learning

Experiences and outcomes
Using this tool
Expressive arts
Health and wellbeing
Languages
Mathematics
Religious and moral education
Sciences
Social Studies
Introductory statements
People, past events and societies
People, place and environment
People in society, economy and business
All social studies outcomes
More information
Technologies
Responsibility of all

My experiences and outcomes find out more

You currently have 3 outcomes saved. View and sort your outcomes

You are not logged in. To save your selections for future use, log in using your Glow username and password.

Social Studies > People, past events and societies >
People, past events and societies

EARLY	FIRST	SECOND	THIRD	FOURTH
I am aware that different types of evidence can help me to find out about the past. More info on SOC 0-01a Save	I understand that evidence varies in the extent to which it can be trusted and can use this in learning about the past. More info on SOC 1-01a Save	I can use primary and secondary sources selectively to research events in the past. More info on SOC 2-01a Saved	I can use my knowledge of a historical period to interpret the evidence and present an informed view. More info on SOC 3-01a Save	I can evaluate conflicting sources of evidence to sustain a line of argument. More info on SOC 4-01a Save
I can make a personal link to the past by exploring items or images connected with important individuals or special events in my life. SOC 0-02a Save	By exploring places, investigating artefacts and locating them in time, I have developed an awareness of the ways we remember and preserve Scotland's history. SOC 1-02a Save	I can interpret historical evidence from a range of periods to help to build a picture of Scotland's heritage and my sense of chronology. SOC 2-02a Saved	I can make links between my current and previous studies, and show my understanding of how people and events have contributed to the development of the Scottish nation. SOC 3-02a Save	I have developed a sense of my heritage and identity as a British, European or global citizen and can present arguments about the importance of respecting the heritage and identity of others. SOC 4-02a Save

activity. Here is an example from the Social Studies curriculum:

You can browse different curriculum documents and combine **experiences and outcomes** from them, as appropriate to the educational activity you are working with and the curriculum level of the students for which the activity is intended.

When you have saved all the relevant **experiences and outcomes** click the **view and sort** link at the top of the page:

Your selected **experiences and outcomes** can be further edited if you click the **save to RTF** button at the upper right.

outcomes will then be displayed as a chart if a chart is required. To download this chart click of the chart.

This downloads the chart as an RTF or *rich text file* to your computer which can be printed out, added to an existing document or converted to a PDF. Here is an example of a chart produced in this way showing outcomes from the Literacy, Religious and moral education, and Social studies curriculum areas.

My experiences and outcomes

Outcome statement	Curriculum area	Group(s) used in
To help me develop an informed view, I am learning to recognise the difference between fact and opinion. LIT 1-06a * Responsibility of all	Literacy > Listening and talking > Understanding, analysing and evaluating	
I can describe the practices and traditions of Christianity and have considered the way these have influenced Scottish society. RME 2-03c	Religious and moral education > Christianity > Practices and traditions	
I can use evidence to recreate the story of a place or individual of local historical interest. SOC 1-03a	Social studies > People, past events and societies	
I can use primary and secondary sources selectively to research events in the past. SOC 2-01a	Social studies > People, past events and societies	
I can discuss why people and events from a particular time in the past were important, placing them within a historical sequence. SOC 2-06a	Social studies > People, past events and societies	
Having explored my local area, I can present information on different places to live, work and relax and interesting places to visit. SOC 2-10a	Social studies > People, place and environment	