



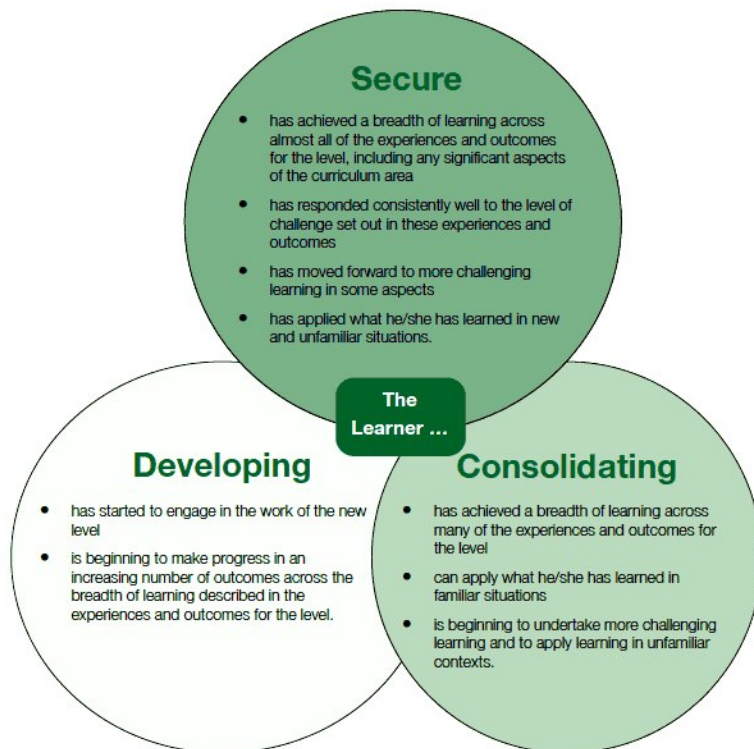
SCA Brief Guide to the Scottish Curriculum

Brief Guide # 3: Achieving the Curriculum Levels

As children and young people move through the five **levels** of the Curriculum their achievement is measured against the **Experiences and Outcomes** defined for each subject. There are three stages of achievement that they move through:

Developing  **Consolidating**  **Secure**

A child just starting work at a given level will be at the 'Developing' stage. Over time he or she will move to the 'Consolidating' stage and then to the 'Secure' stage. The diagram below describes what each of these stages means.



When a child has reached the 'Secure' stage at a given **level** of the Curriculum they will be ready to move on to the next Curriculum **level**.

Teachers use a variety of formal and informal assessments to determine a child's progress through each curriculum **level**. These assessments form a body of evidence for each child's progress.

The curriculum documents suggest that a child will take around three years to complete each level, on average, from 'Developing' to 'Secure'.

However this will vary between individuals according to each child's ability and interests, social experiences in and out of school, the quality of teaching, health and other factors.

The Curriculum for Excellence allows for this variation by defining the year groups within which **most** children should achieve each level, but these are guides rather than absolutes.

The Curriculum for Excellence Framework for Assessment document states that

“progression in learning is usually not linear and .. children and young people will progress in different ways.”