

The Anna Case

C for E experiences and outcomes

Social Studies	
People, past events and societies	
SOC 1 – 01a	I can understand that evidence varies in the extent to which it can be trusted and can use this in learning about the past
SOC 2 – 01a	I can use primary and secondary sources selectively to research events in the past
SOC 1 – 02a	By exploring places, investigating artefacts and locating them in time, I have developed an awareness of the ways we remember and preserve Scotland's history.
SOC 2 – 02a	I can interpret historical evidence from a range of periods to help build a picture of Scotland's heritage and my sense of chronology.
SOC 1 – 03a	I can use evidence to recreate the story of a place or individual of local historical interest.
SOC 2 – 03a	I can investigate a Scottish historical theme to discover how past events or the actions of individuals or groups have shaped Scottish history.
SOC 1 – 04a	I can compare aspects of people's daily lives in the past with my own by using historical evidence or the experience of recreating an historical setting.
SOC 2 – 04a	I can compare and contrast a society in the past with my own and contribute to a discussion of the similarities and differences.
SOC 2 – 06a	I can discuss why people and events from a particular time in the past were important, placing them within an historical sequence.
People, place and environment	
SOC 1 – 08a	I can consider ways of looking after my school or community and can encourage others to care for their environment.

SOC 2 – 08a	I can discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally-responsible way.
SOC 2 – 08b	I can consider the advantages and disadvantages of a proposed land use development and discuss the impact this may have on the community.
SOC 2 – 14b	To extend my mental map and sense of place, I can interpret information from different types of maps and am beginning to locate key features within Scotland, UK, Europe or the wider world.
People in society, economy and business	
SOC 1 – 17a	By exploring the ways in which we use and need rules, I can consider the meaning of rights and responsibilities and discuss those relevant to me.
SOC 2 – 17a	I can describe the main features of a democracy and discuss the rights and responsibilities of citizens in Scotland
SOC 2 – 19a	By comparing the lifestyle and culture of citizens in another country with those of Scotland, I can discuss the similarities and differences.

Literacy and English	
Listening and talking - Tools for listening and talking	
LIT 1 – 02a	When I engage with others, I know when and how to listen, when to talk, how much to say, when to ask questions and how to respond with respect.
LIT 2 – 02a	When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build on thinking.
Listening and talking - Finding and using information	
LIT 1 – 04a	As I listen or watch, I can identify and discuss the purpose, key words and main ideas of the text, and use this information for a specific purpose.

LIT 2 – 04a	As I listen or watch, I can identify and discuss the purpose, main ideas and supporting detail contained within the text, and use this information for different purposes.
LIT 1 – 05a	As I listen or watch, I am learning to make notes under given headings and use these to understand what I have listened to or watched n create new texts.
LIT 2 – 05a	As I listen or watch, I can make notes, organise these under suitable headings and use these to understand ideas and information and create new texts, using my own words as appropriate.
LIT 1 – 06a	I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting and/or useful for others.
LIT 2 – 06a	I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience.
Listening and talking - Understanding, analysing and evaluating	
LIT 1 – 07a	I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions.
LIT 2 – 07a	I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own.
Listening and talking - Creating texts	
LIT 1 – 09a	When listening and talking with others for different purposes, I can exchange information, experiences, explanations, ideas and opinions, and clarify points by asking questions or by asking others to say more.
LIT 2 – 09a	When listening and talking with others for different purposes, I can: <ul style="list-style-type: none"> • Share information, experiences and opinions • Explain processes an ideas • Identify issues raised and summarise main points or findings • Clarify points by asking questions or by asking others to say more.
LIT 1 – 10a	I can communicate clearly when engaging with others within and beyond my place of learning, using selected resources as required.

LIT 2 – 10a	I am developing confidence when engaging with others within and beyond my place of learning. I can communicate in a clear, expressive way and I am learning to select and organise resources independently.
Reading - Finding and using information	
LIT 1 – 15a	I am learning to make notes under given headings and use them to understand information, explore ideas and problems and create new texts.
LIT 2 – 15a	I can make notes, organise them under suitable headings and use them to understand information, develop my thinking, explore problems and create new texts, using my own words as appropriate.
Reading – Understanding, analysing and evaluating	
ENG 1 – 17a	To show my understanding, I can respond to different kinds of questions and other close reading tasks and I am learning to create some questions of my own.
ENG 2 – 17a	To show my understanding, I can respond to literal, inferential and evaluative questions and other close reading tasks and can create different kinds of questions of my own.

Health and Wellbeing	
Social Wellbeing	
HWB 1 – 12a/2 – 12a	Representing my class, school and/or wider community encourages my self-worth and confidence and allows me to contribute to and participate in society.
HWB 1 – 13a/2 – 13a	Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community.
Planning for choices and changes	
HWB 1 – 19a	Through taking part in a variety of events and activities, I am learning to recognise my own skills and abilities as well as those of others.
HWB 2 – 19a	Opportunities to carry out different activities and roles in a variety of settings have enabled me to identify my achievements, skills and areas for development. This will help me to prepare for the next stage in my

	life and learning.
HWB 1 – 20a	I can describe some of the kinds of work that people do and I am finding out about the wider world of work.
HWB 2 – 20a	I am investigating different careers/occupations, way of working, and learning and training paths. I am gaining experience that helps me recognise the relevance of my learning, skills and interests to my future life.