

## Unit 2 - James Maxton: a quick biography

**Soc 2-03a:** I can investigate a Scottish historical theme to discover how past events or the actions of individuals or groups have shaped Scottish society.

**Soc 2-06a:** I can discuss why people and events from a particular time in the past were important, placing them within a historical sequence.

**Significant Aspects of Learning:**

Understanding the place, history, heritage and culture of Scotland and appreciating local and national heritage within the world.

**Skills Development:**

Presentation skills – oral, written, multimedia.

**Learning Intention:**

To investigate an historical figure using various sources to investigate why he is important and how his actions have shaped Scottish Society.

**Success Criteria:**

- I can create an accurate biography of James Maxton using information collected from sources I have analysed.

**Lesson Plan**

**Resources required:**

- Taking Notes PowerPoint
- *James Maxton quick biography* Information Sheet
- *James Maxton Life and Work a, b* Newspaper articles
- *James Maxton Biography template* sheet

**Activities:**

- Discuss and recap what we already know about James Maxton and his career.
- Show class PowerPoint – *Taking notes*
- Read *James Maxton Life and Work a, b* Newspaper Articles together as a class. Students take notes about interesting facts as they listen. Compare notes with shoulder partners

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and add to own notes.

- Students work in pairs to create a fact file about James Maxton detailing his career, using the newspaper articles and their own notes. When complete issue each pair with the *James Maxton quick biography* information sheet and ask them to use this and their fact file to complete the *James Maxton Biography template* sheet.  
Alternatively they could work in pairs to write an obituary about James Maxton.